Canadian Society for the Study of Higher Education

Société canadienne pour l'étude de l'enseignement supérieur

Canadian Society for the Study of Higher Education (CSSHE)

2026 Annual Conference

Final Program

Virtual Segment (May 24, 2026)

In-person Conference (May 31 – June 2, 2026)

Registration

https://event.fourwaves.com/csshe2026/pages

2026 Conference Theme

Centering Human Rights and Equity in Education: Advancing Dialogue and Strengthening Relationships

Location

University of Manitoba, Education Building

The University of Manitoba campuses and research spaces are located on original lands of Anishinaabeg, Ininiwak, Anisininewuk, Dakota Oyate, Dene and Inuit, and on the National Homeland of the Red River Métis.

Canadian Society for the Study of Higher Education

Société canadienne pour l'étude de l'enseignement supérieur

CSSHE 2026 Conference Committee

Christos Orfanidis (Chair), University of Toronto

Merli Tamtik, University of Manitoba

Derek Stovin, University of Winnipeg

Eun Gi (Cathy) Kim, University of Manitoba

Acknowledgements

We wish to acknowledge the significant in-kind and financial support received from:

Faculty of Education, University of Manitoba

We wish to acknowledge the generous financial support received from:

Access Education, Faculty of Education, University of Winnipeg

The Centre for the Advancement of Teaching and Learning, University of Manitoba

Contact Us

Please do not hesitate to email us if you have any questions or concerns. We look forward to meeting you at the University of Manitoba this spring!

2026 CSSHE Conference Committee

csshe conference@gmail.com

Canadian Society for the Study of Higher Education

Société canadienne pour l'étude de l'enseignement supérieur

Table of Contents

Schedule Overview: Virtual Segment (May 24, 2026) 4

Schedule Overview: Conference Day 1 (May 31, 2026) 5

Schedule Overview: Conference Day 2 (June 1, 2026) 6

Schedule Overview: Conference Day 3 (June 2, 2026) 7

Navigating the 2026 CSSHE Conference 8

Special Instructions for Presenters and Session Chairs 9

Special Booking Rates for CSSHE Members 10

Detailed Session Information: Virtual Segment (May 24) 11

Detailed Session Information: Day 1 (May 31) 16

Detailed Session Information: Day 2 (June 1) 24

Detailed Session Information: Day 3 (June 2) 31

Canadian Society for the Study of Higher Education

Société canadienne pour l'étude de l'enseignement supérieur

Schedule Overview: Virtual Segment (May 24, 2026)

Times CDT	Zoom room 1	Zoom room 2	Zoom room 3
9:15 - 9:30	President's welcome and land acknowledgement		
9:45-11:00	A-1 [Panel] Visioning self-determination in higher education: Setting a research agenda for Indigenous institutes in Ontario	A-2 [Panel] University autonomy in Canada: Recent challenges in Ontario	
11:15-12:30	B-1 [Paper Session] Universities as historical and green spaces	B-2 [Paper Session] Reframing student access and success	B-3 [Paper Session] AI-powered learning and research pedagogies
12:45-14:00	C-1 [Paper Session] Pathways to inclusive learning	C-2 [Paper Session] Student decisions and trajectories	C-3 [Paper Session] Faculty and staff experiences
14:15-15:30	Joint Session with CACUSS Navigating between two worlds		

Canadian Society for the Study of Higher Education

Société canadienne pour l'étude de l'enseignement supérieur

Schedule Overview: Conference Day 1 (May 31, 2026)

Times CDT	Room 360	Room 366	Room 319	Room 318	Room 313
8:30 - 9:30	Registration, light breakfast, coffee, and tea at room 200				
9:30-10:30	President's welcome and smudging ceremony at Migiizi Agamik (Bold Eagle Lodge) with Knowledge Keeper Karen Courchene (gather at room 200 and we will walk together)				
10:45-12:00	Indigenous land and place-making: Fort Garry campus (walking tour) with Meghan Young				
12:15-13:15	Lunch (buffet) at room 200				
13:30-14:45	A-1 [Panel] CJHE special issue launch - From recruitment to restrictions: A new policy era for international students in Canadian higher education	A-2 [Panel] Scholarly socialization of international doctoral students in Canada and beyond	A-3 [Paper Session] Understanding diverse students' needs	A-4 [Paper Session] Toxic workplaces and the development of effective leaders	A-5 [Panel] Inégalités, statuts et rapports de pouvoir dans la production de la recherche universitaire
15:00-16:15	B-1 [Paper Session] Addressing the international student and immigration puzzle	B-2 [Roundtable] Adaptive leaders, administrators, and educators	B-3 [Roundtable] Rebuilding trust and Indigenizing knowledge and pedagogy	B-4 [Interactive Poster] Open education, UDL, and digital literacy	B-5 [Panel & Session] Art-based methods for equity
16:30-17:45	C-1 [Paper Session] Student mental health and well-being	C-2 [Paper Session] Organizational values and participatory governance: National and international perspectives	C-3 [Paper Session] Spatial mobility, on-campus living, and configurational support systems	C-4 [Paper Session] The changing post-secondary landscape in Québec	C-5 [Paper Session] Enrollment, return on investment, and workforce reduction
18:30	Informal social event at a local pub (Brazen Hall - 800 Pembina Hwy.)				

Canadian Society for the Study of Higher Education

Société canadienne pour l'étude de l'enseignement supérieur

Schedule Overview: Conference Day 2 (June 1, 2026)

Times CDT	Room 360	Room 366	Room 319	Room 318	Room 313
8:30-9:00	Breakfast (buffet), coffee, and tea at room 200				
9:00 - 10:30	CSSHE Annual General Meeting at room 200				
10:45-12:00	A-1 [Paper Session] Change, performance, and equity in university and college administration	A-2 [Paper Session] Multilevel approaches to student success support	A-3 [Paper Session] Reconciliation and decolonization in action	A-4 [Panel] *Your Paper Sucked* but it will mobilize knowledge: Redefining academic knowledge through podcasting	
12:15-13:15	Lunch (pizza party) at room 200				
13:30-14:45	B-1 [Book Launch] Re-envisioning governance and Indigenization	B-2 [Book Launch] Discussing academic citizenship, working-students, and research administration	B-3 [Book Launch] Connecting freedom and inclusivity in teaching and leadership		B-5 [Paper Session] Diversity from the lenses of administrators, instructors, senior leaders, and students
15:00-16:15	C-1 [Workshop] University AI chatbots from conception to implementation: Workshopping major administrative dilemmas	C-2 [Workshop] Professorial identities and epistemologies: Cultivating academic leaders and innovators	C-3 [Workshop] Care is not Neutral: Rethinking trauma-informed pedagogy and institutional accountability	C-4 [Workshop] Art-based testimonios and pláticas: Decolonial methodologies for remembering and reimagining equity in Canadian higher education	C-5 [Panel] Humanizing higher education policy
17:00	Tour at the Canadian Museum of Human Rights & CSSHE reception (Old Spaghetti Factory at the Forks) (complimentary, but separate registration is required – arranged buses leaving at 16:30)				

Canadian Society for the Study of Higher Education

Société canadienne pour l'étude de l'enseignement supérieur

Schedule Overview: Conference Day 3 (June 2, 2026)

Times CDT	Room 360	Room 366	Room 319	Room 318	Room 313
8:30-9:00	Light breakfast, coffee, and tea at room 200				
9:15 - 10:30	A-1 [Paper Session] Searching for an ethos of AI in higher education: New administrative and learning imperatives	A-2 [Paper Session] Comparative approaches to internationalization	A-3 [Paper Session] Navigating student experiences and institutional histories of inequality		A-5 [Paper Session] Focusing on the faculty experience
10:45-12:00	Keynote Talk by Dr. Jeremy Patzer at room 200 *Indigenous Identity Policy in Higher Education - Rights Frameworks in Conversation with Institutional Practice. Contested Claims, Institutional Responsibility, and the Limits of Self-Identification*				
12:15-13:15	Lunch (buffet) at room 200				
13:30-14:45	B-1 [Workshop] Designing your academic journey: mentorship for doctoral students in higher education	B-2 [Workshop] Conversations on generative AI in education: Exploring personal comfort			B-5 [Panel] Women leaders in higher education: Parity or perpetuated inequity?
15:00-16:15		C-2 [Panel] Who gets in? Unpacking the equity promise in Canadian university admissions	C-3 [Panel & Session] Re-defining assessment and neo-liberalism in academia	C-4 [Paper Session] Between pedagogical development and student academic experience	
16:30	CSSHE farewell cake at room 200				

Virtual Segment

Zoom links will be distributed to each registered delegate as we approach the date May 24, 2026. Access is free for all CSSHE members who have registered for the conference. Please note that this is the only virtual portion of the conference, and it is meant to replace former hybrid options.

In-person Conference

Conference registration and main events, including food, will take place in room 200 (main floor) of the Education Building at the University of Manitoba, Fort Garry campus (Address for Ubers: Education Building, 71 Curry Place, Winnipeg). The main entrance is clearly marked and includes a ramp for accessibility. The Education Building also has two smaller side entrances; signage will be posted at each entrance to guide you to the registration desk in room 200.

Once inside, proceed to the main floor where room 200 is centrally located and will serve as the primary hub for the conference. Friendly volunteers and directional signs will help orient you upon arrival.

Session rooms are located on the 3rd floor (third level) and can be accessed via two short staircases directly across from the registration desk. For those preferring step-free access, elevators are available a short distance down the hallway from room 200 and provide direct access to the 3rd floor.

Accessibility Needs

We are committed to providing an accessible experience for all conference delegates. Please visit the official U of M website (Getting here | University of Manitoba) in order to ensure your visit to U of M is as accessible as possible. The website provides thorough information on identifying accessible and gender inclusive washrooms on campus as well as accessible parking. Room 311 will be functioning as Quiet Space throughout the conference, enabling delegates to unwind and/or meditate. If you have any additional accessibility concerns or questions, please reach out to the conference committee at cssheconference@gmail.com.

Emergency Services

U of M hosts its own website section (Security | University of Manitoba**)** that contains all pertinent information to security matters, including links and phone numbers which you can use to address directly any matters pertaining to safety.

Special Instructions for Presenters and Session Chairs

In-Room Technology

The rooms booked for the conference include a projector and/or monitor to facilitate the presentation of slides. Please note that the rooms are of moderate capacity (around 40 people), and do not have audio and mic support, i.e. speakers.

Laptops (new this year!)

All presenters are invited to bring their laptops with them as the rooms do not have a stationed computer. Please make sure to carry any dongles necessary to connect to the HDMI cables (particularly MAC users).

Timing

All presenters are given 15 minutes to present their work. Presenters are being timed by the session chair. Please avoid exceeding the assigned time limit as this would reduce the time that can be allotted to the next speaker and/or the time devoted to discussion at the end of the session.

Session Chairs

The role of the session chair starts by setting up the room for the presentations to follow at least 15 minutes in advance. It is recommended that their laptop is used for all presentations that are to follow in a session. Session chairs are also expected to time each presenter equitably and moderate the Q&A portion at the end, including asking questions of their own to the presenters. It is important that session chairs maintain a copy of the program to be reminded and remind others of the assigned time slot, without allowing the session to exceed it. Finally, session chairs should report at their earliest convenience to a conference volunteer or member of the conference committee any incidents that deviate from standard procedures, including absences as well as any instances that do not align with our CSSHE's code of conduct.

Graduate student presenters

We are able to offer limited funding to support full-time graduate students in financial need who are presenting their work at the conference. The application period has now closed, and successful applicants have been contacted.

Special Booking Rates for CSSHE Members

On-campus accommodation

Note: This option is highly recommended for graduate students.

University of Manitoba Pembina Hall Residence (70 rooms reserved for CSSHE Conference)

- 30 Maclean Crescent, Winnipeg, MB (On Campus; ~7-minute walk to our conference location)
- Single room with private washroom and shower: $85/night + tax
- To access the CSSHE discounted rate, please use the booking link, select "Reserve a Room", enter the group code, CSSHE2026.
- Booking is open until May 18th, 2026.
- Payment is due at check-in (Debit, MasterCard, or Visa accepted)
- Parking is not included but may be arranged upon check-in
- Check-in is located at Arthur Mauro Residence (120 Dafoe Rd.), approximately a 2-minute walk from Pembina Hall

Off-campus accommodation

Note: This option is highly recommended for delegates who wish to stay near the campus.

Canada Inns Destination Centre Fort Garry

- 1824 Pembina Hwy, Winnipeg, MB R3T 2G7 (~35-minute walk to our conference location)
- Discounted rate: $149/night + tax (CSSHE rate)
- Booking options:
    - Call +1 (204) 261-7450 and mention: Canadian Society for the Study of Higher Education (CSSHE)
    - Book online using this link and enter Group ID: 1125172

Additional discount rates

Any additional discount rates available to CSSHE members, including air ticket codes and additional hotel options, can be found by visiting our website: https://csshe-scees.ca/conference/current/.

Detailed Session Information: Virtual Segment (May 24)

Session: A1 [Panel] - Visioning self-determination in higher education: Setting a research agenda for Indigenous institutes in Ontario

Time & Location: 9:45-11:00 CDT; Zoom room 1

Chair: Jesse Staats

Jesse Staats	University of Toronto	Organizational mapping of Indigenous institutes in Ontario: Setting a foundation for cross-sector analysis
Jennie Anderson	University of Toronto	"Mandated by and accountable to Indigenous communities:" A study of Indigenous institutes in Ontario
Sara General	University of Waterloo	Enyethiwennówanahte' (We Will Help Them Grow Their Language): A reflection on opportunities for collaboration between Indigenous institutes, universities and community adult immersion programs

Session: A2 [Panel] - University autonomy in Canada: Recent challenges in Ontario

Time & Location: 9:45-11:00 CDT; Zoom room 2

Chair: Theresa Shanahan

Theresa Shanahan	York University	The evolution of university autonomy in Canada: The case of Ontario
Andrian Andreacola	York University	The *Supporting Children and Students Act, 2025* and publicly funded postsecondary education in Ontario, Canada: A critical discourse analysis
Jennifer Servos Jones	York University	Are we at a tipping point?: Implications of the *Supporting Children and Students Act, 2025 (Bill 33)*

		for university autonomy in Ontario

Session: B1 [Paper Session] - Universities as historical and green spaces

Time & Location: 11:15-12:30 CDT; Zoom room 1

Chair: Dale McCartney

Dale McCartney[1], Amy Metcalfe[2], Martin Dammert[2], Safeera Jaffer[2], Diego Nun˜ez[2]	[1]University of the Fraser Valley, [2]Unversity of British Columbia	From army camp to residential campus: Building student housing at the University of British Columbia in the post-WWII period
Steve 4. Tu	University of Toronto	Re-storying the university: multispecies narratives in Campus Green Spaces
Jason Dennison	University of Toronto	The expansion of college bachelor's degrees in Ontario: An enrollment overview
Aida Mohajeri	University of British Columbia	Rethinking the crisis narrative in higher education: Sustainability, equity, and AI through a modern/colonial lens

Session: B2 [Paper Session] - Reframing student access and success

Time & Location: 11:15-12:30 CDT; Zoom room 2

Chair: Eun Gi (Cathy) Kim

Eun Gi (Cathy) Kim	University of Manitoba	Reframing student success frameworks: Insights from immigrant and international students in Canadian universities
Karsten Koenig, Louisa Gehl	IU International University Dresden	Closing the gap: Private higher education in Germany on the way to fix public failure

Stefanie Kessler, Aline Fuß	IU International University of Applied Sciences, Hannover/Germany	Addressing and selecting students at private universities of applied sciences: Between homogenization, subjectivation, and differentiation

Session: B3 [Paper Session] - AI-powered learning and research pedagogies

Time & Location: 11:15-12:30 CDT; Zoom room 3

Chair: Nishreena Nisham

Nishreena Nisham	George Brown College	AI-Powered learning: Enhancing finance mastery through insight Edu GPT
Rachid El Yazidi	Moulay Ismail University	Digital platforms, educational equity, and human rights in higher education: Opportunities and tensions from the Global South

Session: C1 [Paper Session] - Pathways to inclusive learning

Time & Location: 12:45-14:00 CDT; Zoom room 1

Chair: Wendy Cukier

Wendy Cukier, Lindsay Coppens, Laurene Williams	Toronto Metropolitan University	Enhancing career pathways: Work-integrated learning program outcomes for Black youth in Ontario
Ainsley Goldman	University of Toronto	“We were thinking about the people who were depending on us": Contract grading in experiential learning
Neslihan Sriram-Uzundal	Concordia University	Navigating exclusion: Minority teacher trainees and racism in German higher education

Session: C2 [paper Session] - Student decisions and trajectories

Time & Location: 12:45-14:00 CDT; Zoom room 2

Chair: Smart Chukwu

Smart Chukwu	University of Saskatchewan	From hierarchy to collaboration: Improving supervisor-student relationships in doctoral education
Andrea Corral Rodríguez	McGill University	The institutional invisibility of students with undocumented status at CÉGEP: Understanding exclusionary education access policies
Nida Ansari, Shoshanah Jacobs	University of Guelph	How student attitudes, curriculum, and social context shape decision-making in STEM education: A system-level approach

Session: C3 [Paper Session] - Faculty and staff experiences

Time & Location: 12:45-14:00 CDT; Zoom room 3

Chair: Cameron McKenzie

Cameron McKenzie, Sarah Southey	Wilfrid Laurier University	University disability service offices: Perspectives of student advisors
Kirstin Mulholland, Sophie Cole, Christopher Counihan, David Nichol, Andrea Lane	Northumbria University	Triggers and coping mechanism of imposterism among academics: A systematic review
Bianca Briciu, Michaël Séguin, Ioana Arbone, Marquis Bureau, Gabrielle Dupuis	University of Saint Paul	Mutual flourishing: How transformative learning cultivates wellbeing for students and professors
Julia Forgie, Avery Chien	Victoria College, University of Toronto	Implementing EDIA in online teaching: Insights from Canadian Post-Secondary Instructors

Session: Joint Session with CACUSS - Navigating between two worlds

Time & Location: 14:15-15:30 CDT; Zoom

Chair: Erin Anderson

Panelists: Dr. Tamara Leary, Royal Roads University; Dr. Cory Seney-Coletta, Emily Carr University of Art & Design; Dr. Brandon R. G. Smith, Wilfrid Laurier University; Dr. Estefanía Toledo, Humber Polytechnic

Session Description: Higher education is often framed as featuring a divide between the faculty who focus on teaching and generating new knowledge and the staff who ensure institutional operations are stable so the doors can stay open. While this is true to some degree, it also fails to acknowledge the nuance and effectively reinforces silos. This panel explores the perceived tension between academics and administrators, highlighting the voices and experiences of those who have managed to successfully navigate both spaces and as a result, have a richer understanding of the challenges on both sides and can help shed light on the inherent possibilities that lie in the decision to lean into the discomfort to foster more equitable, responsive, and connected institutions.

Detailed Session Information: Day 1 (May 31)

Session: Registration, light breakfast, coffee, and tea

Time & Location: 8:30-9:30 CDT; Room 200

Please enter room 200 to complete your registration confirmation and receive your name tag that you should keep wearing throughout the conference. Light breakfast, coffee, and tea will also be served to conference delegates.

Session: President's welcome and smudging ceremony with Knowledge Keeper Karen Courchene

Time & Location: 9:30-10:30 CDT; Migiizi Agamik (Bold Eagle Lodge)

The conference will start with a President's Welcome, followed by a smudging ceremony. To start us off in a good way, Knowledge Keeper Karen Courchene will be performing a smudging ceremony, which is a traditional Indigenous practice that uses sacred medicines to cleanse and prepare the space, fostering a respectful and reflective environment for the conference

Session: Indigenous land and place-making: Fort Garry campus (walking tour) with Meghan Young

Time & Location: 10:45-12:00 CDT; Gather at room 200

Join for a walk and talk focusing on Indigenous land and place-making on campus. This walk will incorporate three U of M projects including *Cyclical Motion: Indigenous Art and Placemaking*, *Raven Medicine Cloud*, and *The Cultural Landscape of the Fort Garry Campus: Landform, Use, and Occupancy Prior to 1900*. The area the campus uses has a rich history and evidence of First Nation and Métis relationships with the land. Exploring this encourages participants to consider the history of the U of M campus, while also giving them the opportunity to experience Indigenous projects on campus.

Session: Lunch (buffet)

Time & Location: 12:15-13:15 CDT; Room 200

Please arrive back to room 200, where a full lunch buffet will be served to conference delegates.

Session: A1 [Panel] - CJHE special issue launch - From recruitment to restrictions: A new policy era for international students in Canadian higher education

Time & Location: 13:30-14:45 CDT; Room 360

Chair: Phoebe Kang

Phoebe Kang[1], Emma Harden-Wolfson[2], Yvonne Zhang[2]	[1]University of Toronto, [2]McGill University	The changing role and influence of IRCC
Merli Tamtik[1]; Roopa Trilokekar[2]	[1]University of Manitoba, [2]York University	Institutional responses and adaptations to the federal caps
Lilach Marom	Simon Fraser University	The lived experiences and impacts on Punjabi international students in British Columbia

Session: A2 [Panel] - Scholarly socialization of international doctoral students in Canada and beyond

Time & Location: 13:30-14:45 CDT; Room 366

Chair: Aliya Kuzhabekova

Aliya Kuzhabekova, Tatyana Kim	University of Calgary	Transnational trajectories and scholarly socialization: Experiences of international doctoral students in Canada and the US
Sepideh Mirzaee	University of Calgary	Governing through timespace: Compounded precarity of international doctoral mothers in STEM
Yang Zhao, Natella Isazada	University of Calgary	Community cultural wealth in mobility: Voices of funded international doctoral students from Kazakhstan

Session: A3 [Paper Session] - Understanding diverse students' needs

Time & Location: 13:30-14:45 CDT; Room 319

Chair: Christine Mishra

Christine Mishra[1], Robert Brown[2]	[1]University of Toronto, [2]York University	Older postsecondary students (aged 30-34) in Canada: Pathways and participation

Brandon Dickson[1], Ellyn Lyle[2]	[1]Western University, [2]Cape Breton University	Should I stay or should I go now? Drivers of post-graduation mobility decisions of international students in rural university settings
Anthony Roberts	University of British Columbia	Help-seeking hesitancy in mental health service use at Canadian universities: A comparison of international and resident students
Yu Zan, Paul Newton	University of Saskatchewan	Middle leadership for equity, diversity, and inclusion in teaching and learning within Canadian universities

Session: A4 [Paper Session] - Toxic workplaces and the development of effective leaders

Time & Location: 13:30-14:45 CDT; Room 318

Chair: Aloysius Maduforo

Aloysius Maduforo	University of Calgary	Effectiveness of Leadership Preparation and Development Pathways for Middle-Level Leaders in Canadian Universities
Meaghan Dougherty[1], Gillian Judson[2]	[1]City U-Canada, [2]Simon Fraser University	Navigating the complex terrain of post-secondary leadership with imagination
Kate McIntosh	University of Toronto	Experiences of toxicity among professional staff in higher education: A cross-cultural organizational breakdown framework
Kate McIntosh	University of Toronto	Beyond barriers: How women achieve and sustain executive leadership in higher education

Session: A5 [Panel] - Inégalités, statuts et rapports de pouvoir dans la production de la recherche universitaire

Time & Location: 13:30-14:45 CDT; Room 313

Chair: Eya Benhassine

Eya Benhassine	Université de Montréal	Dynamiques genrées dans le milieu académique au Canada: Une analyse qualitative du vécu des professeures d'université
Laurence Pelletier	Université de Montréal	Doctorant·e·s nationaux et internationaux dans la recherche universitaire au Québec: Discours d'acteurs clés sur leur contribution, les attentes et les enjeux institutionnels

Session: B1 [Paper Session] - Addressing the international student and immigration puzzle

Time & Location: 15:00-16:15 CDT; Room 360

Chair: Roopa Trilokekar

Roopa Trilokekar	York University	A path forward? Can policy learning better enable Canadian policymakers in solving the international students and immigration policy puzzle?
Ebenezer Narh	Western University	Using social media data to examine the impacts of international student permit caps in Canada
Robert Mizzi, C. Yendt	University of Manitoba	Learning through artivism: International students' interpretations of a Canadian queer history mural

Session: B2 [Roundtable] - Adaptive leaders, administrators, and educators

Time & Location: 15:00-16:15 CDT; Room 366

Chair: Eun Gi (Cathy) Kim

Eun Gi (Cathy) Kim, Derek Stovin	University of Winnipeg	Why rural teachers stay: Implications for Canada's teacher workforce policy

Christos Orfanidis	University of Toronto	Ethical (un)learning for organizational sustainability in higher education: An integrative human resource development model
Michael Coleman	University of Toronto	Balancing the bench: Governance and NCAA membership decisions

Session: B3 [Roundtable] - Rebuilding trust and Indigenizing knowledge and pedagogy

Time & Location: 15:00-16:15 CDT; Room 319

Chair: Christine Brown

Christine Brown	Trent University	Walking new learning paths: student perspectives on Indigenous curriculum
Jerome Cranston	University of Saskatchewan	Unsettling intellectual property: Confronting colonial legacies in Canadian universities
Susan He, Christina Arayata	University of Toronto	The challenges of conducting historical research in higher education

Session: B4 [Interactive Poster] - Open education, UDL, and digital literacy

Time & Location: 15:00-16:15 CDT; Room 318

Chair: Alison DCruz

Alison DCruz	University of Toronto	Towards the pursuit of equity: Educator perspectives on open education resources in India
Shuchao Zheng	Zhejiang University of Technology, University of Toronto	How does digital literacy enhance faculty work vigor? A study of the mediating effects based on the conservation of resources theory

Session: B5 [Panel & Session] - Art-based methods for equity

Time & Location: 15:00-16:15 CDT; Room 313

Chair: Estefania Toledo

Estefania Toledo[1] & Erin Anderson[2]	[1]Humber Polytechnic, [2]University of Toronto	Art-based methods for equity: Centering student voices to reimagine and co-create new futures in higher education research
Midhat Noor Kiyani	McGill University	"I've been more sustainable in my own life:" Student-led sustainability initiatives as transformative learning spaces for university STEM students

Session: C1 [Paper Session] - Student mental health and well-being

Time & Location: 16:30-17:45 CDT; Room 360

Chair: Karen Robson

Karen Robson[1], Robert Sweet[2], Anthony Roberts[3]	[1]McMaster University, [2]Lakehead University, [3]University of British Columbia	Re-examining the mental health status and help-seeking strategies of international students
Robert Sweet[1], Anthony Roberts[2]	[1]Lakehead University, [2]University of British Columbia	Adding work to the university experience: Implications for international students' mental health
Joanne Minaker	MacEwan University	"Instead of focusing on school, I am focusing on my trauma": Sexual violence academic impacts

Session: C2 [Paper Session] - Organizational values and participatory governance: National and international perspectives

Time & Location: 16:30-17:45 CDT; Room 366

Chair: Christos Orfanidis

Christos Orfanidis	University of Toronto	What makes a 'good' university? Institutional

		values across Canadian higher education
Lucia Dikaczova, Yvonne Zhang	McGill University	University governance in Canada: A critical policy analysis of provincial mandates and university policies for student participation
Sayeed N. Orfan	University of Toronto	Women's participation in university administration and governance in Iran and Saudi Arabia: A comparative study

Session: C3 [Paper Session] - Spatial mobility, on-campus living, and configurational support systems

Time & Location: 16:30-17:45 CDT; Room 319

Chair: Rafael Warkotsch

Rafael Warkotsch[1, 2]	[1]German Centre for Higher Education Research and Science Studies (DZHW), [2]University of Hildesheim	Spatial mobility at the transition to higher education and students' life satisfaction trajectories
Augusto Riveros	Western University	On-campus housing and students' learning outcomes, belonging, retention, and well-being: A review of the literature 2015-2025
Chunshun Yan[1, 2]	[1]East China Normal University, [2]University of Toronto	Configurational mechanisms of China's university targeted assistance model

Session: C4 [Paper Session] - The changing post-secondary landscape in Québec

Time & Location: 16:30-17:45 CDT; Room 318

Chair: Ashley Byrne

Ashley Byrne[1], Denis Savard[1], Catherine Larouche[2], Alex Lafrance[1]	[1]Université Laval, [2]Université du Québec à Chicoutimi	Forces, faiblesses, opportunités et menaces à l'intégration du développement durable dans les universités canadiennes

Jean-Luc Ratel	Université du Québec à Chicoutimi	Challenges of transitioning to postsecondary education in Indigenous communities: a case study of Naskapi students
Kenza Ousrir	Université de Montréal	Using at-home laboratory Kits to Support Student's Learning Experiences in Cégep Biology Courses

Session: C5 [Paper Session] - Enrollment, return on investment, and workforce reduction

Time & Location: 16:30-17:45 CDT; Room 313

Chair: Daniel Corral

Daniel Corral	University of Toronto	Who enrolls in Ontario's college bachelor's degrees?
Boxi Yang	The Conference Board of Canada	Fund skills, not seats: Return on investment of higher education
Rurui Liu	University of Toronto	Workforce reduction logics: Insights from resource dependence, episodic change, and institutional theories

Session: Informal social event

Time & Location: 18:30 CDT; Brazen Hall - 800 Pembina Hwy.

Join us for an evening of drinks, finger food, games, and a lot of chatting. Kindly note that this is a pay-your-own-way event.

Detailed Session Information: Day 2 (June 1)

Session: Breakfast (buffet), coffee, and tea

Time & Location: 8:30-9:30 CDT; Room 200

Please arrive at room 200, where a full breakfast buffet will be served to conference delegates. Please make sure you are wearing your conference name tag.

Session: CSSHE Annual General Meeting

Time & Location: 9:30-10:30 CDT; Room 200

Join us for our Annual General Meeting. All members of CSSHE are invited and expected to attend.

Session: A1 [Paper Session] - Change, performance, and equity in university and college administration

Time & Location: 10:45-12:00 CDT; Room 360

Chair: Eric Lavigne

Eric Lavigne, Christos Orfanidis	University of Toronto	Comparing Ontario college and university presidents' race, gender, and career ladders, from 1996 to 2022
Sayeed N. Orfan, Paula Smellie, Eric Lavigne	University of Toronto	Do performance evaluations measure performance? Canadian college and university academic administrators' perspectives
Rana Al Ghazzi, Erin C. Anderson, Eric Lavigne	University of Toronto	What makes or breaks change efforts: Administrators' lived experiences in Northern Ontario colleges and universities

Session: A2 [Paper Session] - Multilevel approaches to student success support

Time & Location: 10:45-12:00 CDT; Room 366

Chair: Lisa Higashi

Lisa Higashi	Simon Fraser University	Exploring financial assistance and supports for medical students in Canada
Eun Gi (Cathy) Kim, Stephanie Waterman	University of Toronto	In dialogue across contexts: Relational supports for Korean and Indigenous students in higher education
Estefania Toledo	Humber Polytechnic	Latine students navigating and reframing Latinidad in Canadian postsecondary contexts
David Peacock[1], Oscar Baron-Ruiz[1]	[1]Community Service-Learning - University of Alberta	Exploring the impacts of a community foundation's post-secondary award

Session: A3 [Paper Session] - Reconciliation and decolonization in action

Time & Location: 10:45-12:00 CDT; Room 319

Chair: Robin Mueller

Robin Mueller	Royal Roads University	Decolonize me: White settler self-decolonization in higher education
Nadia Maqbool, Gordon Martell	University of Saskatchewan	From settlement to higher education: First-generation immigrants' motivation for reconciliation with Indigenous Peoples of Canada
Jared Hogan[1, 2] , Sheila O'Neill[2]	[1]Memorial University, [2]College of the North Atlantic	Reconciliation in action: Developing Newfoundland & Labrador's first mandatory Indigenous education course for post-secondary instructors
Jagath Jaya Prakash	University of New Brunswick	Breaking the chains of caste oppression in India and finding emancipation through Canadian higher education

Session: A4 [Panel] - *Your Paper Sucked* but it will mobilize knowledge: Redefining academic knowledge through podcasting

Time & Location: 10:45-12:00 CDT; Room 318

Chair: Michael Coleman

Michael Coleman	University of Toronto	Our papers, ourselves: What podcasting reveals about the research topic selection of emerging scholar-practitioners
Samantha Borraccia	University of Toronto	Mobilizing knowledge through podcasting: Redefining the boundaries of empirical knowledge
Grace Karram	University of Toronto	The distance between scholars and practitioners: Academic administrators and research mobilization in post-secondary institutions
Grace Karram	University of Toronto	Resilience in a turbulent era: How professors find meaning in the global knowledge economy

Session: Lunch (pizza party)

Time & Location: 12:15-13:15 CDT; Room 200

Come to room 200 and grab a slice (or two…or three…) on us!

Session: B1 [Book Launch] - Re-envisioning governance and Indigenization

Time & Location: 13:30-14:45 CDT; Room 360

Chair: Glen Jones

Glen Jones	University of Toronto	Higher education governance and the academic profession: Four recent books
Merli Tamtik	University of Manitoba	Indigenous knowledges and higher education in Canada

Session: B2 [Book Launch] - Discussing academic citizenship, working-students, and research administration

Time & Location: 13:30-14:45 CDT; Room 366

Chair: Alison Taylor

Alison Taylor	University of British Columbia	Juggling rhythms: Working-student life in the 21st century
P. Alison Paprica	University of Toronto	Research project management and leadership: A handbook for everyone

Session: B3 [Book Launch] – Connecting freedom and inclusivity in teaching and leadership

Time & Location: 13:30-14:45 CDT; Room 319

Chair: Marc Spooner

Marc Spooner	University of Regina	Knowledge under siege charting a future for universities
Michael MacDonald[1], Laurie-Ann Hellsten[2], Joanne Pattison-Meek[3], Syed Zaidi[1], Clayton Smith[1], Jennifer Laffier[4]	[1]University of Windsor, [2]University of Winnipeg, [3]Bishop's University, [4]Ontario Tech University	Mentoring to support teacher candidate development
Elaine Fournier	Western University	A guide to practical inclusionary leadership

Session: B5 [Paper Session] – Diversity from the lenses of administrators, instructors, senior leaders, and students

Time & Location: 13:30-14:45 CDT; Room 313

Chair: Brandon R. G. Smith

Brandon R. G. Smith	Wilfrid Laurier University	Understanding the workplace mindsets of midlevel student affairs administrators in Canada
Daniela de Amorim Sampaio, Paul Newton	University of Saskatchewan	Neurodiversity on campus: University instructors' experiences working with neurodivergent students
Robert Hancock[1], Adam Gaudry[2]	[1]University of Victoria, [2]University of Alberta	Indigenous senior leadership, Indigenization, and strategic planning in Canadian universities

Shamnaz Arifin Mim, Midhat Noor Kiyani	McGill University	STEM university students developing relational competencies in student-led equity initiatives: Stories of three women of color

Session: C1 [Workshop] – University AI chatbots from conception to implementation: Workshopping major administrative dilemmas

Time & Location: 15:00-16:15 CDT; Room 360

Facilitator Christos Orfanidis, University of Toronto

Abstract: The main purpose of the workshop is to expose the participants to major dilemmas faced by administrators, who have previously made decisions on the conception and implementation of AI-enabled chatbots as frontline service providers at their universities, through a group-based simulation activity.

Session: C2 [Workshop] – Professorial identities and epistemologies: Cultivating academic leaders and innovators

Time & Location: 15:00-16:15 CDT; Room 366

Facilitator Kara Loy, Assiniboine College, University of Calgary

Abstract: This presentation will describe a mixed-method case study based in Canada that centered the professoriate as a mechanism of innovation in higher education by way of academic leadership and boundary transgression. Findings revealed qualities of the innovative professor that can inform administration on hiring protocols, promotion, recognition, marketing, and reputation-building.

Session: C3 [Workshop] – Care is not neutral: Rethinking trauma-informed pedagogy and institutional accountability

Time & Location: 15:00-16:15 CDT; Room 319

Facilitator Ruba Kallab, University of Toronto

Abstract: Trauma-informed pedagogy is increasingly promoted as an ethical response to student distress in higher education, yet its meanings and implications are often assumed rather than examined. This workshop critically interrogates how care, responsibility, and institutional accountability are framed. Participants will explore ethical tensions and structural limits through creative, dialogue-based activities.

Session: C4 [Workshop] – Art-based testimonios and pláticas: Decolonial methodologies for remembering and reimagining equity in Canadian higher education

Time & Location: 15:00-16:15 CDT; Room 318

Facilitator Estefania Toledo, Humber Polytechnic

Abstract: This workshop introduces art-based testimonios and pláticas, paired with journey mapping, as methodologies for liberatory education research. Rooted in Indigenous, Latine, and feminist traditions, participants engage in collaborative art-making and dialogue to (re)imagine equity and collective futures in higher education grounded in community knowledge and relational accountability.

Session: C5 [Panel] – Humanizing higher education policy

Time & Location: 15:00-16:15 CDT; Room 313

Chair: Noah Arney

Noah Arney	University of British Columbia	Humanizing student conduct: Normative analysis and conduct policies in practice
Danielle Gardiner Milln	University of Alberta	Reconciliation in action: Exploring student affairs professionals' mobilization of reconciliation in practice
Jacqueline Beaulieu	University of Toronto	Beyond the protocol: Human dimensions of enacting Ontario's ancillary fees policy

Session: Tour at the Canadian Museum of Human Rights & CSSHE reception

Time & Location: 17:00; Buses will depart from the parking lot next to the Education Building at 16:30

We have arranged for school buses to transfer conference delegates to the Canadian Museum of Human Rights to receive a guided tour of the galleries. Afterwards, we will enjoy the historic Forks, Red River and walk up our appetite for dinner at 19:00 at the Old Spaghetti Factory. Associated costs are covered by CSSHE. Registration for this event has now closed. Limited extra

space is available. Please let a committee member or volunteer know during the conference if you wish to attend without having registered.

Detailed Session Information: Day 3 (June 2)

Session: Light breakfast, coffee, and tea

Time & Location: 8:30-9:00 CDT; Room 200

Light breakfast, coffee, and tea will be served to conference delegates.

Session: A1 [Paper Session] - Searching for an ethos of AI in higher education: New administrative and learning imperatives

Time & Location: 9:15-10:30 CDT; Room 360

Chair: Sharon Stein

Sharon Stein	University of British Columbia	Toward an earth-aligned ethos of AI in higher education
Christos Orfanidis	University of Toronto	Who cares about ethics? Higher education administrators' ethical awareness amidst frontline AI adoption and implementation
Phoebe Kang[1], Amanda Paxton[2], Nancy Hsiung[1]	University of Toronto, [2]Trent University	GenAI and the teaching of writing in Canadian higher education: Emotional and professional impacts

Session: A2 [Paper Session] - Comparative approaches to internationalization

Time & Location: 9:15-10:30 CDT; Room 366

Gui Li	McGill University	Inequalities in international higher education: Insights from academic relations in Canada-China and China-Kazakhstan
Miguel Palacios Neyra	University of Toronto	Comparative analysis of internationalization strategies and barriers in Latin American higher education systems

Session: A3 [Paper Session] - Navigating student experiences and institutional histories of inequality

Time & Location: 9:15-10:30 CDT; Room 319

Chair: Amy Metcalfe

Amy Metcalfe, Martin Dammert, Safeera Jaffer, Diego Nunez	University of British Columbia	Simultaneously preparing for peace, war, and society: Depictions of student life at the University of British Columbia, 1939-1948
Samantha Friesen	University of New Brunswick	Broken clocks: An exploration of temporal inequality and time capital in the higher education experiences of LSES students
Melina Kristensen	University of Saskatchewan	Rae Chittick: The professionalization of nursing and higher education
Vivien Slezak	University of Ottawa	Amplifying voices: Experiences of teacher candidates of colour in online Canadian higher education

Session: A5 [Paper Session] - Focusing on the faculty experience

Time & Location: 9:15-10:30 CDT; Room 313

Chair: Lilach Marom

Lilach Marom	Simon Fraser University	“The rupture is so big that I don’t think I will feel like I belong again”: Antisemitic microaggressions and the experiences of Jewish faculty in Canadian higher education
Vicky Parohl	University of Saskatchewan	Exploring the experiences of gender diverse faculty in Canadian post-secondary education

Session: Keynote Talk by Dr. Jeremy Patzer

Time & Location: 10:45-12:00 CDT; Room 200



Indigenous Identity Policy in Higher Education - Rights Frameworks in Conversation with Institutional Practice. Contested Claims, Institutional Responsibility, and the Limits of Self-Identification

Dr. Jeremy Patzer, Associate Professor in the Department of Sociology and Criminology at the University of Manitoba, is Canada Research Chair in Comparative Indigenous Rights and has been one of the university's inaugural Indigenous senators since 2022. He is Métis, Saulteaux, and German with Indigenous roots from the West Interlake of Manitoba. (Family names include Spence, Monkman, Pottinger, and Dumas.) His research interests centre on Indigenous rights and the forms of legal-political resolution, repair, and rights protection that develop within settler state contexts.

Session: Lunch (Buffet)

Time & Location: 12:15-13:15 CDT; Room 200

Full lunch buffet will be served to conference delegates.

Session: B1 [Workshop] – Designing your academic journey: Mentorship for doctoral students in higher education

Time & Location: 13:30-14:45 CDT; Room 360

Facilitators Aliya Kuzhabekova, University of Calgary; Merli Tamtik, Dan Smith, and Erica Jung, University of Manitoba; Lyn Trudeau, Brock University

Abstract: This workshop supports doctoral students in higher education research through targeted mentoring on SSHRC funding, postdoctoral opportunities, academic career preparation, and non-academic pathways. Participants gain strategic guidance, develop reflective career plans, and engage in small-group discussions that strengthen their professional profiles and scholarly trajectories.

Session: B2 [Workshop] – Conversations on generative AI in education: Exploring personal comfort

Time & Location: 13:30-14:45 CDT; Room 366

Facilitators Lydia Scholle-Cotton, Queen's University

Abstract: Discussions on genAI in education often focus on ethics or familiarity, overlooking how comfortable educators are and the reasons they use or avoid it. The workshop provides an

opportunity for educators to engage in open, nonjudgmental conversations about their experiences, uncertainties, and questions.

Session: B5 [Panel] – Women leaders in higher education: Parity or perpetuated inequity?

Time & Location: 13:30-14:45 CDT; Room 313

Chair: Kara Loy

Kara Loy	Assiniboine College	Panel Participant
Robin Mueller	Royal Roads University	Panel Participant
Shauneen Pete	First Nations University	Panel Participant
Tamara Leary	Royal Roads University	Panel Participant

Session: C2 [Panel] - Who gets in? Unpacking the equity promise in Canadian university admissions

Time & Location: 15:00-16:15 CDT; Room 366

Chair: Merli Tamtik

Merli Tamtik	University of Manitoba	Equity-specific admission policies in Canadian universities: Conceptual approach
Dawn Sutherland	University of Manitoba	Admissions policies and equity in Canadian graduate studies: The example of physiotherapy
Oyin Otubusen	University of Manitoba	Rise of equity concerns in Canadian graduate admissions: International students caps

Session: C3 [Panel and Session] - Re-defining assessment and neo-liberalism in academia

Time & Location: 15:00-16:15 CDT; Room 319

Chair: Christine Mishra

Christine Mishra	University of Toronto	Developing a curriculum assessment for transferable skills: Supporting intentional

		skill building in Canadian degree programs
Shuchao Zheng	Zhejiang University of Technology, University of Toronto	The fourth-generation university: Paradigm shift, quadruple helix governance, and practice in the Chinese context
Diego Nunez Cuba	University of British Columbia	Problematizing the OECD's framing of contemporary higher education
Aine Yanyan Yang	University of British Columbia	Change to what end(s)? Neoliberal subjectivity, education, and the ethics of transformation

Session: C4 [Paper Session] - Between pedagogical development and student academic experience

Time & Location: 15:00-16:15 CDT; Room 318

Chair: Melissa Daoust

Melissa Daoust[1], Marie-Pier Gingras[2]	[1]University of Ottawa, [2]Université de Sherbrooke	Canadian university teachers' identity development: A narrative approach
Marie-Pier Gingras[1, 2, 3], Mélissa Daoust[4]	[1]Université de Sherbrooke, [2]Équipe FUTUR, [3]Centre de recherche interuniversitaire sur la formation et la profession enseignante (CRIFPE), [4]Université d'Ottawa	Introducing a professional development scale for the study of university teachers
Thomas Young	University of Toronto	Experiential-learning design: Understanding multidisciplinary studies in the sandbox
Thomas Young	University of Toronto	What students should learn in a first-year history course: Gathering insights from upper-year students

Session: CSSHE farewell cake

Time & Location: 16:30 CDT; Room 200

Come to room 200 to celebrate the end of our conference. We promise that the cake is top-notch!