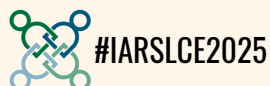




**Celebrating a Quarter Century of
Impact: Reflecting on Our Mission and
Charting Inclusive Future Directions**

AUGUST 13-15, 2025

**COASTLANDS UMHLANGA HOTEL
DURBAN, SOUTH AFRICA**



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CELEBRATING A QUARTER CENTURY OF IMPACT: REFLECTING ON OUR MISSION AND CHARTING INCLUSIVE FUTURE DIRECTIONS

The International Association for Research on Service-Learning and Community Engagement (IARSLCE) is excited to announce the call for proposals for our 25th Anniversary Conference. This milestone event invites participants to reflect on our collective impact over the past quarter century and to chart inclusive future directions for service-learning and community engagement (SLCE). We seek to highlight transformative scholarship, innovative practices, and collaborative partnerships that have advanced equity and community impact.

SESSION DESCRIPTIONS

Lightning Talks are incisive twenty-minute presentations focusing on a key element related to the conference theme. Topics for the talks might include:

- details about an effective, innovative teaching practice;
- application of one theoretical concept or piece of research;
- discussion of a key moment for leadership and advocacy in our field; and/or
- description of a collaboration across disciplines, institutions, and/or groups that resulted in a generative moment.

Poster Presentations provide a forum for scholars to engage in active discussion with other conference participants about either a completed research project or a project in the developing stages. Individuals, institutions, and organizations may present posters that highlight current research or feature programs and community partnerships informed by research and/or yield research opportunities.

Research Paper Presentations involve the formal presentation of a research paper that advances service-learning and/or community engagement research. Research papers present well-developed arguments on philosophical, theoretical, policy, and/or practical issues in the study of service-learning and community engagement and adhere to the tenets of scholarly research. Papers (two per session) will be grouped thematically.

Roundtable Discussions provide an opportunity for conference attendees to discuss research in development with other conference attendees in an informal, conversational setting. A table host will take responsibility for facilitating the discussion, and holding open the space for sharing ideas, pushing boundaries of inquiry and/or practice, and potential for continued collaboration and community beyond the conference based on the interest of roundtable participants.

A MESSAGE FROM THE BOARD CHAIR

In July 2024, Agnieszka Nance (IARSLCE historian and Treasurer) and I joined Darren Lortan (2024 IARSLCE Board Chair) in Durban for a scouting trip for the 2025 conference, hosted by the KwaZulu-Natal Convention Bureau (now known as Tourism and Film KZN). After nine-days of exploring the city, meeting with government officials, and visiting seven hotels, some with conference venues (and one that was a former ice-skating rink), we unanimously decided that Durban's Coastlands Umhlanga Hotel would be the site for the 25th Anniversary Conference. Just over a year later, we are thrilled to be heading back with all of you!

This year's theme, Celebrating a Quarter Century of Impact: Reflecting on Our Mission and Charting Inclusive Future Directions, invites us to honor our shared history while looking boldly ahead. We've developed a conference program that begins with community tours to ground us in the local context. The conference will formally launch with the Welcome Gathering, where we will set the tone for a forward-looking, action-oriented three-days of scholarship. Throughout the week you can expect engaging concurrent sessions, thought-provoking plenaries, and evening receptions filled with rich opportunities to collaborate, reflect, and renew our commitment to equity and community impact. We'll close the conference together in dialogue at the Membership Town Hall and lift up excellence across our field at the Awards Recognition Ceremony.

I am especially excited for the unveiling of IARSLCE's finalized Global Research Agenda. Be sure to attend all three plenaries to learn about the findings and opportunities for you to immerse yourselves in this vision and contribute to the next steps through sessions, discussions, and collaborative planning.

Whether you're joining us to present your work, build partnerships, or simply recharge your scholarly and civic imagination, we are so glad you'll be joining us in Durban. Let's make this milestone anniversary for IARSLCE, not only a celebration of our past — but a bold step into an inclusive, just, and impactful future for SLCE.

I can't wait to welcome everyone in Durban so you can see the beauty of the Warmest Place to Be, filled with rich culture, heritage, and history that you'll be sure to encounter during your visit!

Rochelle Smarr
2025 IARSLCE Board Chair

SCHEDULE AT-A-GLANCE

TUESDAY, AUGUST 12 8:00-9:00 Registration 9:00-1:00 Community Tours 6:00-8:00 Dinner reception NOTE: Community tours are <u>optional</u>.	WEDNESDAY, AUGUST 13 8:00-5:00 Registration 9:00-10:30 Welcome Gathering 10:45-11:45 Concurrent I 12:00-1:30 Lunch 1:45-3:00 Opening Plenary 3:15-4:30 Concurrent II 4:45-5:45 Concurrent III 6:00-7:00 Bus to reception 7:00-9:00 uShaka Marine World Reception 9:00-10:00 Bus back to hotel
THURSDAY, AUGUST 14 8:00-5:00 Registration 9:00-10:00 Concurrent IV 10:15-11:15 Concurrent V 11:30-12:45 Global Scholars Plenary 1:00-2:30 Lunch 2:45-4:00 Concurrent VI 4:15-5:15 Concurrent VII 6:00-8:00 Poster Cocktail Reception	FRIDAY, AUGUST 15 8:00-12:00 Registration 9:00-10:00 Concurrent VIII 10:15-11:15 Membership Town Hall 11:30-12:45 Awards Ceremony 1:00-3:00 Closing Lunch Reception

COASTLANDS UMHLANGA HOTEL

Navigating the Hotel

2nd floor – African Fires
2nd floor – African Heritage
4th floor – Saffron Restaurant
4th floor – Board Rooms

Registration tables will be located in the foyer of African Fires (2nd floor) and check-in will open every day at 8:00am.

Exhibition tables will be displayed in African Heritage (2nd floor):

Exhibition Tables:

GivePulse*
Durban University of Technology*
KwaZulu Natal Convention Bureau*
Hong Kong Polytechnic University**
Rhodes University
Mangosuthu University of Technology
The Ethekwini Service-Learning Forum
Nelson Mandela University

* Sponsor

** Alliance institution

TUESDAY, AUGUST 12, 2025

Community Tours – 9:00-1:00

Preregistration is required. Please arrive between 8:00-8:30 to check-in on the 2nd floor. Buses will leave promptly at 9:00.

Tour 1: The Markets of Warwick

Tour 2: Phoenix Settlement Area

Tour 3: Durban Green Corridor

Dinner Reception – 6:00-8:00

African Sky (11th Floor)

Sponsored by Durban University of Technology

Note: names in the program with * indicate that the presenter participated in IARSLCE's Practitioner Scholar Community.

WEDNESDAY, AUGUST 13, 2025

Coffee & Tea in African Heritage – 7:45-8:45

Welcome Gathering — 9:00-10:30

African Fires 1-4

Hosted for the first time in South Africa, this milestone conference honors the region's history of social justice and community resilience, while exploring the future of SLCE in the face of global educational challenges. The session will also introduce IARSLCE's finalized Global Research Agenda, providing an overview of its key findings and actionable pathways for member engagement during and beyond the conference.

Concurrent I: Special Session — 10:45-11:45

Protea Boardroom

- An Analysis of Global Research Interests and Trends: Findings from IARSLCE's Global Research Agenda for Service-Learning and Community Engagement, *Andrew Furco*

Concurrent I: Roundtables — 10:45-11:45

African Fires 1

- Innovate, Integrate, Engage: A Systems Thinking Approach to Curricular Transformation for Community Engagement, *Erica Payton Foh, Sharon Morrison, Amelia Stevens Mattocks, Suzanne Hunt*
- Institutionalizing Service-Learning: Leveraging GivePulse and Digital Tools for Sustainable Impact, *Jilo Tisdale, Tiffanie Braun*

African Fires 2

- Impact of Community Engagement on Laezonia Primary School, *Anissa McNeil, Martha Raholale*
- Critical Service-Learning for Refugee Education: Positioning Youth as Experts and Leaders, *Rita Ewaz, Amy Bintliff*

African Fires 3

- Assessing University-Community Partner Collaboration: An Exploratory Study, *Henry R. Cunningham, Shelby Pumphrey, Sherri Wallace*
- Community Engagement and the "Relevant" Curriculum: Stakeholder Voices, *Divya Singh*

African Fires 4

- Literacy is Everyone's Responsibility - Promoting Community Engagement for Quality Education and Student Empowerment in South Africa, *Kerri-Lee Schneider, Moses Letsapa*
- Bridging Service Learning and Career Readiness: Building Institutional Infrastructure for Workforce-Connected Engagement, *Rosey Higgs**

African Fires 5

- Strengthening Community-Engaged Impact Research at the Human Sciences Research Council (HSRC), *Diana Sánchez Betancourt, Timothy K. Stanton, Darian Smith*

WEDNESDAY, AUGUST 13, 2025

Concurrent I: Roundtables — 10:45-11:45

African Fires 6	Enhancing Equity and Collaboration in Service-Learning Partnerships, <i>Lovelle McMichael</i>
African Fires 7	Case Study for the Engaged Campus: Reflection, Re-evaluation, and Evolution, <i>Sandra Sgoutas-Emch, John Loggins, Kevin Guerrieri, Odesma Dalrymple</i>

Lunch in Saffron (4th floor) — 12:00-1:30

Springbok Boardroom (4 th floor)	IJRSCLCE & Scholarship and Publications
Protea Boardroom (4 th floor)	Grad Student Network

Opening Plenary: South African Perspectives on Community Engagement — 1:45-3:00

African Fires 1-4	Engaged Scholars from South African universities have made considerable contributions to the development of the field of Community Engagement (CE). Notwithstanding these developments CE in South Africa has struggled to shed its image as an unfunded mandate. A panel of Vice-Chancellors (or their designated representatives) provide perspectives on the sustainability of the CE initiatives that their universities undertake, and the impact of these initiatives on South African society at large.
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Coffee & Tea in African Heritage – 3:00-4:00

Concurrent II: Lightning Talks — 3:15-4:30

African Fires 1	- Exploring service-learning in built environment education: A pedagogical instrument for social urban justice and decolonisation, <i>Marie Xypaki</i> - Intercultural Collaboration and Local Identity: The Practice and Insights of Cultural Task Forces in Indigenous Communities, <i>Tsung Wei Chiang</i> - Preserving Memories and Enhancing Quality of Life: Virtual Visits for Elderly Veterans in Yunnan, <i>Peter Ng</i>
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WEDNESDAY, AUGUST 13, 2025

Concurrent II: Lightning Talks — 3:15-4:30	
African Fires 2	• A web of communities - Building community on and off campus, <i>Claudia Kunschak</i> • Establishing a Community University Research Partnership for Change: A case for Nogas Post, <i>Jeeva Munsamy</i> • The Ethical role of Universities in defining Community-University Partnerships, <i>Renee Hector-Kannemeyer</i>
African Fires 3	• Transforming Spaces: How Sensory Gardens Enrich Community Engagement Projects, <i>Martina Jordaan, Lorraine Makena</i> • HealthyWE Corps: Reducing Obesity through Community-Engaged Health Promotion, <i>Thomas Dahan</i>
African Fires 4	• Pura Vida: Reflections from a Global Service-Learning Experience, <i>Keneisha Harrington</i> • An innovative approach to international and inter- and transdisciplinary Community Service Learning, <i>Frederique Demeijer, Sarju Sing Rai, Eduardo Urias, Geertje Tijsma, Marjolein Zweekhorst</i>
African Fires 5	• Advancing holistic postgraduate development through engaged scholarship in a community-university research partnership, <i>Karen Venter</i> • Technology Beyond Borders: Tackling the Digital Divide through Service-Learning, <i>Stephen C.F. Chan, Grace Ngai, Kenneth W.K. Lo, Perry Lee, Angel Luo, Rina Camus, Renee Leung, Sean Leung, Kanis Chu</i>
African Fires 6	• Service Learning as Transformation: A Reflexive Account of Developing a SLCE Initiative at a Small International Campus University in Germany, <i>Jakob Fruchtmann</i> • Tech-enhanced Service-Learning Projects for Non-STEM Students, <i>Albert Ko</i> • “This is what we’ve been training for”: STEM Identity Development through Interdisciplinary Community-based Internships, <i>F. Dan Richard, Yifat Winkler, Karthikeyan Umapathy, Amanda B. Pascale</i>
African Fires 7	• Making a difference and cultivating compassionate citizens: student community and civic engagement through Service-Learning, <i>Michele Kegley, Lizzie Ngwenya-Scoburgh</i> • Learning to provide a service: a South African case study of service-learning for pre-service teachers, <i>Kelly Long, Ashley Westaway</i>

WEDNESDAY, AUGUST 13, 2025

Concurrent III: Roundtables — 4:45-5:45	
African Fires 1	- Exploring the Transformative Power of Community Arts: Opening doors to higher education for women staying in informal settlements and townships, <i>Heather Stern</i> - Kintsugi Educator Retreats: Exploring Reciprocity in Global Community Engagement, <i>Jalene Tamerat</i>
African Fires 2	- Student Perceptions of Philanthropic Identity Formation: A Study of Experiential Philanthropy Courses, <i>Lindsey McDougle</i> "Selling" a public engagement framework to skeptical academics, <i>Marina Denny</i>
African Fires 3	- Protecting the Institutionalization of Community and Civic Engagement in Higher Education, <i>Yetunde Odugbesan-Omede</i> - Community Engaged Field Building in Catholic Higher Education: Research Agenda Setting and the Call to Encounter, <i>Jay Brandenberger, Katherine Feely, Patrick Green, Anthony Vinciguerra</i>
African Fires 4	- A GradSN Sponsored Discussion Navigating the space: Challenges of positionality and power in engaged research, <i>Shilohna Phillanders*, Claire McCann</i> - Whose Knowledge Counts? Community Engagement, Power and Inclusion in an African Higher Education Institution, <i>Nogning Armelle, Judith Nompumelelo Mdletshe, Siphesihle Dlamini, Kyla Meredith Forbes-Biggs</i>
African Fires 5	Community-engaged Work and Resilience, <i>Holly Middleton</i>
African Fires 6	Applying a Critical Service-Learning Framework to your Classroom: A Call for Chapter Proposals, <i>Heather Coffey</i>
African Fires 7	Equitable Co-Instruction with Community Partners: Environmental Justice PAR Case Study, <i>Erica Crowley, Derin Atalay, Abigail Fisher Williamson</i>
Protea Boardroom	Equitable Compensation in Community Engagement: Anchor Institutions and Reciprocal Partnership Models, <i>Odesma Dalrymple, Sandra Sgoutas-Emch, John Loggins, Kevin Guerrieri</i>
Springbok Boardroom	Advancing Critical Globally Engaged Citizenship: An Exploratory Partnership, <i>Renee Hector-Kannemeyer, Darren Lortan</i>

WEDNESDAY, AUGUST 13, 2025

Bus to reception departs at 6:00

Reception at uShaka Marine World Aquarium — 7:00-9:00

Sponsored by Durban Mayor's Office

Bus returns to hotel at 9:00

THURSDAY, AUGUST 14, 2025

Coffee & Tea in African Heritage – 7:45-8:45

Concurrent IV: Research Papers — 9:00-10:00

African Fires 1	- Transforming Communities: A Collaborative Framework for Multidisciplinary Partnerships between Higher Education Institutions and Learning Cities through Service-Learning, <i>Bisini Naidoo</i> - Conceptualising universities as anchor institutions within a developmental framework: Differences and similarities between the South African and USA higher education community engagement contexts, <i>Diana Hornby</i>
African Fires 3	- Exploring Definitions of Community Engagement through a Critical Lens, <i>Andrew Pearl, Henry R. Cunningham, Diana Quito, Emily Locke</i> - Anti-Racist Community Engagement Among White Faculty: An Emergent Model, <i>Laura Wilmarth Tyna</i>
African Fires 4	- Contextualizing Carnegie in the global field: The introduction of the Community Engagement Classification to Australia, <i>Jen Azordegan</i> - The Development of Service-Learning in Japanese Higher Education: Socio-Cultural Influence and Institutional Program Insight, <i>Midori Akimoto, Atsuko Kuronuma</i>
African Fires 6	- Autohistoria-teoría: Bridging Leadership Experiences of Latina Undergraduate Leaders in Service Learning and Community Engagement, <i>Aylin Paez, Rita Ewaz, Amy Bintliff</i> - Shared Ownership and Accountability through Participatory Action Research: Developing and Implementing a Community Engagement Student Volunteer Training Programme, <i>Kristena Reddy</i>
African Fires 7	- Exploring Multicultural Literacy through Field-Based Learning: A Study on Student Identity, Reflection, and Community Engagement, <i>Ivy Haoyin Hsieh</i> - Think globally, act locally: Measuring attitudes of global citizenship after participating in a service-learning short-term bilateral exchange program, <i>Karla Diaz, Julie Ficarra</i>

THURSDAY, AUGUST 14, 2025

Concurrent V: Research Papers — 10:15-11:15	
African Fires 1	- Service-Learning contribution to Social Entrepreneurial Teaching and Learning, <i>Alex Fink</i> - Development of a Service Learning capacity building programme within a social justice framework for South African Universities of Technology (UoTs), <i>Heleen Grobbelaar</i>
African Fires 2	- Bridging Academia and Communities: Postgraduate Pedagogy Innovation through Collaborative Supervision Models, <i>Flip Schutte</i> - A new generation of engaged scholars in Chile: diverse purposes and trajectories, <i>Matias G. Flores</i>
African Fires 3	- The Power of Academia in Community-University Service-Learning Partnerships: Experiences from a Developing Country, <i>Mayada Kanj</i> - Service-Learning from a Constructivist Perspective: Determinants of Students' Sense of Connectedness, <i>Shuheng Lin, Grace Ngai, Stephen C.F. Chan, Kam Por Kwan</i>
African Fires 4	- Recognizing the Value of Community-Engaged Scholarship in Institutional Policies and Practices, <i>Andrew Pearl, Timothy Eatman, Emily Janke, Michael Rios, Elaine Ward</i> - Shifting the Paradigm: Neighborliness as a Framework for Community-Campus Relationships, <i>Carmine Perrotti</i>
African Fires 5	- Dichotomies to Hyphenations: Changing the Paradigm of a TRUE Community Researcher, <i>Johannetta Ricks, Imandeep Kaur Grewal</i> - Does Global Have to be 'Elsewhere'? Towards an Understanding of Transnational Community Engagement, <i>Nafisa Nipun Tanjeem and Michael J. Illuzzi</i>
African Fires 6	- Empowering Community Health Workers through Participatory Action Research: A Collaborative Training Initiative at the Denis Hurley Centre, <i>Jennifer Ducray, Colette Kell</i> - Mutual Benefits in Service-Learning: Aligning Medical Student Involvement with Community Health Needs, <i>Rhonda Cochran</i>
African Fires 7	- The DBSF-SUSS Regional Reminiscence Hub: Promoting mental health and well-being of older adults and caregivers, <i>Carol Ma</i> - Service and Sisterhood in Uganda: Shifting Power and Deepening Trust in an International Service-Learning Partnership, <i>Zaharah Namanda, Rebecca Levine</i>

THURSDAY, AUGUST 14, 2025

Coffee & Tea in African Heritage – 11:00-12:00

Global Scholars Plenary: Honoring 25 Years of Impact and Envisioning the Future of SLCE – 11:30-12:45

African Fires 1-4

Join us for the Global Scholars Panel as we celebrate a quarter century of impact in service-learning and community engagement (SLCE). This special session features former and current IARSLCE board members reflecting on the organization's 25-year journey, exploring key milestones, and envisioning inclusive, future-focused directions for the field.

Panelists representing diverse global regions—including Carol Ma (Singapore), Nascira Ramia (Ecuador), Hector Opal-Carvajal (Chile), Stephen Chan (Hong Kong), and Nicole Webster (Caribbean and West Africa)— will share their current SLCE scholarship, highlight emerging trends, and offer personal insights into the evolution of the field.

Lunch & Conversation in Saffron — 1:00-2:30

Concurrent VI: Special Session — 2:45-3:45

African Fires 7

- Community engagement journals: Publication and peer review in the SLCE field, *Susan Harris, Shannon Brooks, Patrick Green, Morgan Lewing, Margie Maistry, Cat Paterson, Jessica Taylor, Alan Bloomgarden*

Concurrent VI: Lightning Talks — 2:45-4:00

African Fires 1

- Inclusive Directions in Community Engagement in the International Baccalaureate, *Camelia Constantinescu*
- Queering Service and Community-Engaged Learning, *David Donahue*
- Cultivating Community in Contentious Times: Thinking Outside the Box, *Michelle Stigter*

African Fires 2

- Reimagining the Face of Democracy: How Youth and Historically Disenfranchised Communities can find a Place in Civics, *Kiki Turner*
- Architecture, Sustainability, and Service Learning in Post-Katrina New Orleans, *Kenneth Schwartz*
- Sites of Resistance and Healing: Transformative Place-Based Pedagogy, *Castel Sweet**

THURSDAY, AUGUST 14, 2025

Concurrent VI: Lightning Talks — 2:45-4:00

African Fires 3	- Addressing racial linguistic ideologies in multilingual context through double stimulation to enhance transformative agency, <i>Chantelle August-Mowers, Samantha Hoffman</i> - Innovative Pathways: Integrating Metaverses to Enhance Elderly Well-being and Student Learning Outcomes through Service-Learning, <i>Peter Ng</i> - From therapeutic horse-riding to digital mental health: Evolving SLCE practices, <i>Pravani Naidoo</i>
African Fires 4	- Leveraging the Black Service-Learner Experience to Expand Identity Intersections in SLCE, <i>Rochelle Smarr</i> - Digitally preserving the history of Mamelodi - A community-focused initiative, <i>Jordaan Martina, Chris Nkomo, Mfana Mathibela, Hannes Engelbrecht</i> - Integration of corporate social responsibility and community engagement across the curriculum, <i>Boikanyo Moabelo</i>
African Fires 5	- Cultivating Community of women residents in low-income housing: Successful Community Based Participatory research between students faculty, and community partners, <i>Michele Kegley</i> - Lessons Learnt from Challenges Faced in Community Engagement Project for Future Growth and Reflection, <i>Kristi Erasmus</i> - The Gap between the Essence of Service-Learning in the U.S. and the Educational Practice Environment in Japan: Emerging Points from the “Service-Learning Essentials” Translation and Read-Through Project, <i>Hironori Yamaguchi, Kazutaka Yamada, Miki Yamashita, Atsuko Kuronuma</i>
African Fires 6	- Aristotle in New Orleans: 15 Years of a Classical Rhetoric/Middle School Debate Service Learning Program, <i>Ryan McBride</i> - Transformative Learning Through Interactive Workshops: Lessons from ‘The Men Carve’, <i>Zakhe Khuzwayo</i> - The Occupational Therapy SLCE programme at the University of Pretoria, <i>Helga Lister, Nthabiseng Phalatse, Elianna de Clercq</i>

THURSDAY, AUGUST 14, 2025

Concurrent VII: Special Session — 4:15-5:15	
African Fires 7	Dissertation Dish, <i>sponsored by IARSLCE, GradSN, GivePulse, and Lead California</i>
Concurrent VII: Roundtables — 4:15-5:15	
African Fires 1	The Past and The Future: A 50 Year Perspective on Research on Service-Learning and Community Engagement, <i>Robert Shumer</i>
African Fires 2	- From Service Learning to Anchor and Placed-Base Institution: Reflecting on the Carnegie Classification Process as a Driver of Change, <i>Sandra Sgoutas-Emch, John Loggins, Chris Nayve, Brenna Hughes</i> - The role of community partners in assessing community engagement projects for enhancing curriculum relevance and quality, <i>Dr Eugene Machimana</i>
African Fires 3	- Using the pillars of Black Internationalization in international service-learning to create stories of home and belonging, <i>Keshia Abraham, Maya Malik</i> - Integration of service learning courses in parent engagement programs: A case study of the Vulindlela Parent engagement program, <i>Thandiswa Nqowana</i>
African Fires 4	- Using Climate Surveys to Prevent and Reduce Bias in Service Learning and Community Engagement Initiatives, <i>Anneliese Singh, Agnieszka Nance, Danette Saylor</i> - Developing a Multi-School Homelessness Collaborative at Tulane University and the Role of Higher Education in Solving Complex Social Issues, <i>Michael Pizzolatto, Katherine Andrinopolous</i>
African Fires 5	Transforming Engineering Education through Design-for-Justice: A Contextualized Model for Community-Engaged Learning in Brazil, <i>Talyta Torrezan, Odesma Dalrymple, Alessandra Lucas</i>
African Fires 6	360-Degree Approach to Evaluating Service-Learning's Impact: A Case Study at PolyU, <i>Rina Marie Camus, Grace Ngai, Shuheng Lin, Stephen Chan, KP Kwan, John Kalenzi, Wilson Kabagama, Jackie Dusabe, Innocence Habiyaemye</i>
Protea Boardroom	Sustaining Impact through Curricular Community Engagement: Lessons from the University of Pretoria's Institutionally Embedded Model, <i>Londiwe Mahlangu</i>

THURSDAY, AUGUST 14, 2025

Poster Cocktail Reception in African Heritage — 6:00-8:00	
The Plight and Promise of Youth and Women Refugees through Service Learning in Kakuma Refugee Camp, <i>Moses Mugambi, Judith Pete</i>	Developing Curriculum and Building Community Partnerships in an Agricultural Service Learning Program, <i>Arun Jani, Jack Koster</i>
Lessons from an Evolving Graduate Program in CE Scholarship, <i>Ryan McBride</i>	Inside Pen Pals: Critical Service-Learning in Action, <i>Lucy Arnold</i>
Mobilizing “Community Fathers” in co-creating safe spaces within the Wentworth community, South of Durban, <i>Darian Smith, Nazeema Issacs</i>	Measuring the Impact of Community Engaged Learning through the Community Capitals Framework, <i>Hannah Charlton, Sarah Rafferty</i>
Carson Family STEAM Initiative: Catalyzing K-12 Service-Learning Through Collaborative Community Engagement, <i>Lucille Ciudad Real</i>	Pre-service teachers researching their Service-Learning: proposals and reflections, <i>Angela James</i>
Facilitating Volunteerism for the 2024 Noto Earthquake Revitalization as Against the Drive for Institutionalization through: Focusing on the S-O-R Relationship based on the “SOFAR Model, <i>Hironori Yamaguchi, Kazutaka Yamada, Masamichi Shigeno</i>	Innovative Teaching Practices and Curricular Designs in SLCE: Reflections on the Practice and Outcomes of Collaborative Online International Learning (COIL) and the Impact of Narrative Exchange, <i>Miki Yamashita</i>
Community Engagement through Nine-Tenths Program a Restoration Pathway to Rebuilding the Society; my reflection, <i>Chidinma Iheanetu</i>	Pathways to Purpose: Harnessing ABCD in Service Learning to Foster Vocational Discernment and Propel Career Readiness, <i>Miranda Standberry-Wallace, Monica Ramos</i>
Discovering Self-Identity Through Picture Books: A Journey of Personal Expression, <i>Yu-Ying Chang</i>	Near-Peer Mentorship as a Pathway for Equity in STEAM: Productive Struggle, STEM Identity, and Community Building, <i>Danielle Silvaggio, Perla Myers, Odesma Dalrymple, Joi Spencer</i>
Navigating Uncertain Times: The Power of Professional Alignment and Community Engagement in Professional Education, <i>Tonya C. Bailey, Rose Wedemeyer</i>	Empowering Future Leaders: The Impact of the BiGI Summer Academy on Academic Motivation, Civic Engagement, and Cultural Identity in 6th Grade Students, <i>Danielle Silvaggio, Ronnie Cravens</i>
Bridging the Literacy Gap: The DUT Literacy Programme in Bergville, <i>Phumzile Xulu*, Sarah Khan, Nthatuwa Leeke</i>	Two Decades of Community-Engaged Learning at Salt Lake Community College, <i>Lucy Smith</i>

FRIDAY, AUGUST 15, 2025

Coffee & Tea in African Heritage – 8:00-9:00

Concurrent VIII: Research Papers – 9:00-10:00

African Fires 1	- The contribution of SLCE to spatial justice: Insights from the residents of a South African university town, <i>Claire McCann, Nigel Machiha, Lian May, Anesipho Tshisani, Monica Canca, Masonwabe Nduna</i> - Resisting the Storm: Graduate Students Discuss Community Engagement Amid Global Shifts in Higher Education, <i>Zoe Sullivan</i>
African Fires 2	- Intercultural Community Engagement in the Global North, <i>Markha Valenta, Gery Nijenhuis, Irina Van Aalst, Christianne Smit</i> - Reflecting and Reimagining: Adopting a Practice-to-Research-to-Practice Approach to Co-Creating a Departmental Understanding of and (Re)Commitment to Community-Engaged Service Learning, <i>Mac T. Benavides, Tamara Bauer, Andrew Pearl</i>
African Fires 3	- Service-learning and physiotherapy: trends, theoretical-methodological approaches and pedagogical implications, <i>Berta Paz Lourido</i> - Investigating the Impact of Community Engagement in User-Centered Design Class, <i>Odesma Dalrymple, Sydney Jourdain, Ronald Peterson, Tamara Lubar, Rochelle Harris</i>
African Fires 4	- Service-Learning as a Possibility for Integral Education and Transformation in the Way of Being of Higher Education Students, <i>João Elton de Jesus</i> - Employing the principles of Educational Partnerships for Innovation in Communities (EPIC) model as an approach to Sustainability and Climate Resilience, <i>Mzime Murisa, Smiso Bhengu, Gilbert Siame, Gavin Luter</i>

Membership Town Hall – 10:15-11:15

African Fires 1-4	Join us for a collaborative session focused on reflection, connection, and visioning. Through small-group conversations and collective reflection, we'll revisit IARSLCE's affirmation statement and consider how it might evolve to reflect our values and direction moving forward.
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Awards Ceremony – 11:30-12:45

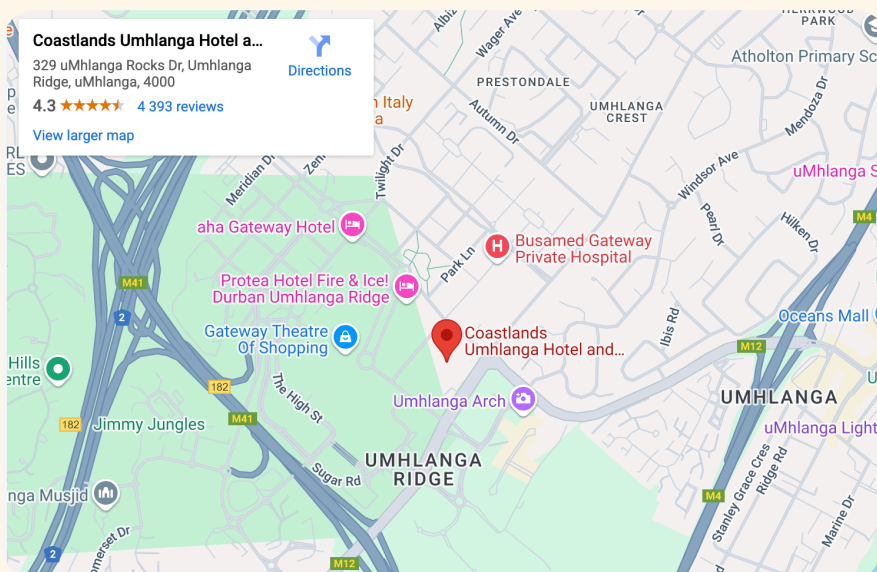
African Fires 1-4	Celebrate the winners of the 2025 IARSLCE Awards
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Closing Lunch Reception in Saffron – 1:00-3:00

sponsored by GivePulse

COASTLANDS UMHLANGA HOTEL

Traveling from King Shaka International Airport (DUR) to your hotel in Durban is convenient, with several transportation options available. Apps like Uber and Bolt operate reliably in Durban and are one of the safest and most convenient ways to travel from the airport. Several shared shuttle services run between King Shaka International Airport and key hotel areas, including Umhlanga, Durban Central, and the beachfront. These services are cost-effective for solo travelers but may require advanced booking and have fixed departure times. These can be arranged before arrival through your hotel's reception or concierge.



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