IUSVE International Congress
Global Frontiers in Psychological and Educational Research:
Human Development in Transition

SECOND EDITION / 10-11-12 JUNE 2027

IUSVE
Istituto Universitario Salesiano Venezia

CALL FOR CONTRIBUTIONS

IUSVE International Congress – Second edition

Global Frontiers in Psychological and Educational Research

Human Development in Transition

Venice-Mestre, IUSVE Campus · 10-12 June 2027

THE CONGRESS

The Department of Human Sciences – Psychology Area of the Salesian University Institute of Venice (IUSVE) is pleased to announce the second edition of the international congress Global Frontiers in Psychological and Educational Research, to be held in person at the IUSVE campus in Venice-Mestre, Italy, from the afternoon of Thursday 10 June to the morning of Saturday 12 June 2027.

The theme, Human Development in Transition, invites reflection on how psychological and educational research can help us understand and support human development amid the changes affecting learning, care, relationships and society. Rooted in psychology and open to interdisciplinary dialogue with the educational sciences, the Congress addresses researchers, academics, practitioners, doctoral candidates and students, and welcomes a plurality of theoretical and methodological approaches.

THEMATIC TRACKS

Each contribution must be submitted to one of the nine thematic tracks. The descriptions are indicative and are meant to help authors choose the most suitable track; inclusion, equity, neuroscience and digital transformation may cut across several tracks.

1. Childhood and adolescence in new risk contexts. This track welcomes theoretical and empirical contributions on development in childhood and adolescence in the face of developmental vulnerabilities and new risk contexts: substance and behavioural addictions, digital environments and social media, school and relational difficulties. Research on parenting, on alliances between families, schools and services, and on prevention and care interventions is also welcome.

2. Contemporary clinical practice. This track welcomes contributions on today's clinical psychology and psychotherapy, open to the plurality of theoretical and intervention models. Topics of interest include new forms of psychological suffering, treatment processes and outcomes, the clinical relationship and changes in the therapeutic setting, also in relation to services and care contexts.

3. Tools for the profession. This track welcomes contributions on the tools and methods of the psychological profession: assessment and diagnosis, tests and evaluation instruments and their validation, intervention protocols and applied tools in clinical, educational, organisational and social settings. Studies documenting the use, adaptation and effectiveness of tools in practice are particularly welcome.

4. Well-being and prevention. This track welcomes contributions on the promotion of health and psychological well-being across the lifespan and on the prevention of distress in everyday life, education, work and community settings. Topics include, among others, sport and physical activity, sexuality and sexual health, lifestyles, resilience and quality of life, as well as prevention programmes and their evaluation.

5. Education and development. This track welcomes theoretical and empirical contributions exploring the role of educational processes and practices in human development, with particular attention to

contemporary social and cultural transformations. Research on educating communities, learning environments, and processes of participation and relationship-building is of particular interest.

6. Training and professional identity. This track welcomes contributions on the training of psychologists and the construction of professional identity: university and postgraduate programmes, internship and supervision, competences, ethics, professional well-being and development. Changes in the psychological profession and innovative training experiences are also of interest.

7. Innovation and research. This track welcomes contributions presenting advances in the methods, tools and objects of research in the psychological and educational sciences: new research designs and analytic techniques, mixed methods, neuroscience, digital technologies, virtual and augmented reality, artificial intelligence. Both methodological innovations and their applications in research, clinical practice and training are of interest.

8. Law, justice and support networks. This track welcomes contributions on psychological and educational perspectives in legal and forensic contexts: assessment and expert consultation in civil and criminal matters, victims and offenders, minors in judicial proceedings, mediation and restorative justice. Support networks and collaboration among services, institutions and communities are also of interest.

9. Epistemology and the person. This track welcomes contributions investigating the epistemological and anthropological assumptions of the psychological and educational sciences, placing at the centre the person as an embodied, dialogical, meaning-making subject, including through interdisciplinary approaches. Contributions may address, among other topics: the anthropological implications of paradigms; the status of constructs and models; the relationship between research and professional practice; ethics and epistemic justice in care, research and learning; changes in personal identity in the age of digital technologies and artificial intelligence.

CONTRIBUTION FORMATS

Contributions may be submitted in the following formats:

- **Oral presentation:** a completed study or solid preliminary results, approximately 12 minutes plus 3 minutes for discussion.
- **Poster presentation:** ongoing research, projects or pilot studies presented in a dedicated session, possibly with a short oral pitch.
- **Symposium:** a 75-minute session on a single theme, with 3-4 contributions coordinated by a convenor and a discussant. Submissions include an overall proposal and the abstract of each contribution.
- **Workshop:** a 60- or 90-minute training or hands-on activity, possibly with limited places.
- **Flash communication:** a short presentation (approximately 5 minutes, maximum 5 slides) of ongoing research, also open to undergraduate and doctoral students; undergraduate students must indicate a supervising faculty member.

Durations are indicative and may be adjusted when the programme is finalised.

ABSTRACT REQUIREMENTS

- **Length:** maximum 300 words, excluding title, authors and keywords.
- **Languages:** abstracts must be submitted in both Italian and English; the 300-word limit applies to each version. English-speaking authors may submit the English version only.
- **Keywords:** 3 to 5.
- **Track and format:** authors must indicate the chosen thematic track and format.

- **Structure:** for empirical contributions, objectives, method, results and conclusions are recommended; for theoretical or applied contributions, topic, argument and implications.
- **Authors:** names, affiliations and contact details of all authors, and the presenting author, must be entered in the dedicated fields of the platform and not in the abstract text, which must not contain any information identifying the authors.
- **Symposia and workshops:** for symposia, an overall presentation and the abstract of each contribution; for workshops, objectives, methodology, target participants and maximum number of participants.

SUBMISSION

Proposals must be submitted exclusively through the Congress platform: https://event.fourwaves.com/globalfrontiers2027. Proposals sent by e-mail will not be considered.

REVIEW PROCESS

Each abstract undergoes double-blind peer review by two independent reviewers, selected among the members of the Scientific Committee and experts in the relevant fields.

Evaluation criteria are: relevance to the chosen track, coherence and clarity, significance of the topic, methodological rigour, originality and innovativeness, and value for research and professional practice. The Scientific Committee may propose, with reasons, assigning a contribution to a different track or format.

KEY DATES

Submissions open	upon publication of this call
Submission deadline	31 January 2027
Notification of acceptance	to be announced
Registration of presenting authors	by 15 April 2027
Registration closes	7 June 2027
Congress	10-12 June 2027

To be included in the programme, the presenting author of an accepted contribution must register by 15 April 2027.

REGISTRATION FEES

Participation in the Congress, including for authors of accepted contributions, requires registration and payment of the fee according to the following periods.

Period	Dates	Full fee	Reduced fee
Early bird	until 31 March 2027	€150	€90
Standard	1 April – 15 May 2027	€180	€110
Late	16 May – 7 June 2027	€200	€145

The reduced fee applies to students from other universities, doctoral candidates, residents in postgraduate specialisation programmes, research fellows and grant holders. Participation is free for IUSVE students and invited speakers.

Payment methods, documents required for the reduced fee and any CME (ECM) credits will be published on the platform when registration opens.

PUBLICATIONS

Contributions presented at the Congress may be published in the Congress proceedings, published by Pensa MultiMedia. A selection of peer-reviewed contributions will also be published in an edited volume by Pensa MultiMedia. Procedures, timelines and author guidelines will be communicated to the authors of accepted contributions; acceptance to the Congress does not in itself imply publication.

SCIENTIFIC COMMITTEE

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